



Treehouse philosophy

We value:

- Children feeling loved
- Learning through play
- Treating children as individuals
- Honoring children's temperaments (Feisty, Fearful, Flexible)
- Supporting children's needs in a developmentally appropriate way
- Children being active learners
- Supporting children's families too

It is not our priority to teach

- Children how to sit still
- How to wait in line
- Above where the child is developmentally

We see the teacher's role as:

- Teachers being kids number one fans!
- Teachers are the guides
- Teachers set up invitations to explore and learn
- Teachers help children make connections to other things in their lives
- Teachers facilitate the social interactions so the children can be successful
- Teachers set small goals and help the children take baby steps towards them
- Teachers are responsive to children's needs and are supportive of children's ideas when possible

Staff Culture

- Collaborative
- Supportive
- Fun
- Engaging
- Profesional
- Seeking professional development

We want parents to feel

- Supported
- Respected
- Safe
- We are understanding
- Feel heard
- Feel that we know their child and love them for who they are

We do want to support the child's development

- Language
- Social and emotional skills
- Fine and gross motor skills
- Cognitive and preacademic skills

We want to provide high exposure to lots of information with low expectations for academic performance

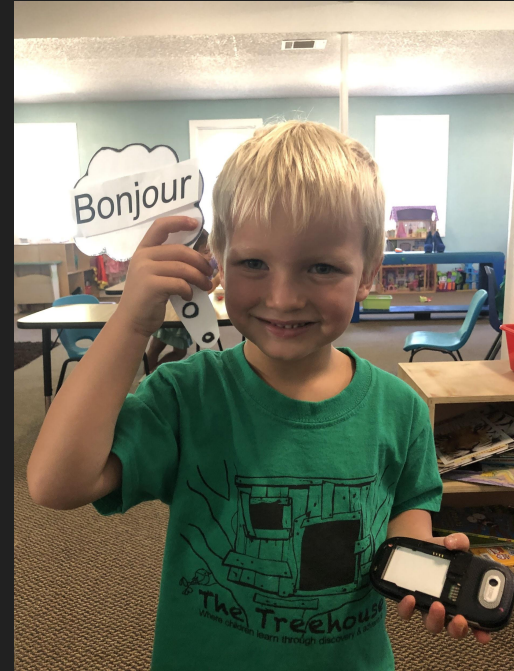
We do want to teach School Culture

- How to follow the teacher's directions
- How to transition with the group
- When to talk and when to listen
- How to be successful in small and large group times
- How to get needs met in a socially appropriate way
- Respecting limits
- Voice volume

We do want to teach play skills



We do want to teach language skills



We do want to teach kindness



We do want to teach Social and Emotional Skills



We do want to teach problem solving skills

We want children to set their own goals

We want children to experiment and try out their own ideas

We want children to experience the “I did it!”



We do want to teach motor skills

Children need an opportunity to challenge their bodies



Teaching pre-academic skills

This is a small part of what we do and should not be the focus but it is important

Ideally they are driving this and showing interest

Scan, sort, visual discrimination

Counting, patterning, number recognition, 1:1 correspondence

Writing: start with lines and circles, then letters of their names, then progress as they are ready

Colors, shapes

We do want to teach conflict resolution



What does this look like:

- When we greet children in the morning
- During story time
- During circle time
- During art
- During science
- During activities/games
- Outside
- During snack and lunch
- Out in the community

Our ultimate goal is for children to leave us and

- Be confident learners
- Feel successful
- Have a love for learning
- Have the skills to know how to learn
 - Know how to interact with their peers successfully
 - Be able to pay attention to the teacher
 - Know how to follow the teacher's plan
 - Confident in asking questions and asking for help

We know we are doing it right when we see
happy, joyful children

